



## Summer 2021 Credit Classes

Register early to get the courses you want at the times you need. If you wait to register, your class could fill – or be canceled because of insufficient enrollment.

Information: **410-777-2981.**

### EDUCATION

The following credit classes count toward degree, certificate and letter of recognition programs; many credits will transfer to four-year colleges and universities. This summer, all education courses are offered online and list the date range only. This format is good for students who want more flexibility in their schedule. For these courses, you are not required to log in or meet at scheduled times. All essential instruction will be provided through the Canvas platform and may use other online tools, resources and activities. You must meet assignment deadlines set by your instructor.

#### EDU 135\*

##### **Children's Health, Nutrition and Safety for Educators – 3 cr hrs**

Discover the relationship of health, nutrition and safety to learning. Learn about proper health, nutrition, physical fitness, and safety from infancy through adolescence. Examine a holistic view of children through exploration of topics such as brain research, environmental concerns, malnutrition, illness, family involvement, emergency preparedness and child abuse and neglect.

*Prerequisite: ENG 101/ENG 101A.*

**8 weeks – June 1-July 26**

200 Online

#### EDU 211\*

##### **Educational Psychology – 3 cr hrs**

Discover the basic theories of learning and teaching and the application of theory to educational environments. Examine the adaptation of the concepts of behavioral, cognitive and constructivist learning theories to teaching and managing an effective learning environment. Learn about the principles of motivation, classroom management and assessment of student performance.

*Prerequisite: EDU 133, EDU 214 and passing Praxis scores or equivalent, or a bachelor's degree.*

**5 weeks – May 24-June 27**

200 Online

#### EDU 214\*

##### **Introduction to Special Education – 3 cr hrs**

Identify the categories of special education and the characteristics of special learners. Examine the diverse needs of special education students and the application of appropriate instructional adaptations. Discuss the historical overview of special education legislation and legal issues.

*Prerequisites: EDU 133 or a bachelor's degree.*

**8 weeks – June 1-July 26**

200 Online

## EDU 215\*

### Principles of Instructional Assessment – 3 cr hrs

Explore the principles and concepts of educational measurement and the application of assessment measures and processes in the learning environment. Practice using various assessment techniques, interpreting assessment data and recognizing ethical issues in the assessment of learning. Discover the uses of portfolios, development of grading and scoring procedures and construction and analysis of teacher-made tests.

*Prerequisite: A bachelor's degree and seeking teacher certification or permission of department chair.*

**5 weeks – May 24-June 27**

200 Online

**8 weeks – June 15-Aug. 9**

201 Online

## EDU 242\*

### Foundations of Reading and Language Arts – 3 cr hrs

Examine the theories, processes and acquisition of reading and language arts. Identify the cognitive, linguistic, social and physiological factors involved in oral and written language development.

*Prerequisite: EDU 133 and MAT 221 or MAT 222 or MAT 223; or a bachelor's degree or permission from department chair*

**8 weeks – June 1-July 26**

200 Online

## EDU 243\*

### Methods of Effective Reading Instruction – 3 cr hrs

Examines the selection and application of strategies for developing oral reading, vocabulary, comprehension and literacy skills. Focuses on a variety of techniques for building word recognition, integrating reading and writing and enhancing understanding of text. Learn about the development of a balanced literacy program attentive to early identification of reading difficulties and meeting diverse reader needs. EDU 243 is a Maryland State Department of Education approved reading course.

*Prerequisite: A Bachelor's degree and seeking teacher certification or permission of department chair.*

**8 weeks – June 1-July 26**

200 Online

## EDU 261\*

### Methods of Teaching in Secondary Education – 3 cr hrs

Explore teaching methodology for effective instruction in secondary classrooms. Practice the development of learning objectives, selection of instructional techniques and use of resources appropriate for secondary content/curricula. Learn about basic principles of classroom management and apply theories of learning and teaching to the organization and presentation of secondary lessons.

*Prerequisite: A Bachelor's degree and seeking teacher certification or permission of department chair.*

**8 weeks – June 1-July 26**

200 Online

## EDU 262\*

### Literacy in the Content Area Part 1 – 3 cr hrs

Examine literacy in the present day with an emphasis on the literacy development of adolescent learners. Identify the interactive nature of the reading process in the content area and examine the use of effective instructional strategies for developing content reading literacy, skills, vocabulary and concepts. Design instruction that incorporates appropriate methods and materials for developing reading proficiency in the content area with a concentration on meeting the linguistic and cultural characteristics of all students.

*Prerequisite: A Bachelor's degree and seeking teacher certification or permission of department chair.*

*Note: EDU 262 is a Maryland State Department of Education approved reading course.*

**8 weeks – June 1-July 26**

200 Online

## EDU 263\*

### Literacy in the Content Area: Part 2 – 3 cr hrs

Examine literacy in the present day with an emphasis on the methods to develop literacy in adolescent learners. Examine, use, and evaluate a wide range of strategies and approaches to literacy instruction. Identify literacy tasks and assessment of those tasks to promote a better understanding of disciplinary content. Develop professional dispositions for collaboration and leadership in order to work effectively with students, families, schools, and communities of varied linguistic and cultural backgrounds.

*Prerequisite: A Bachelor's degree and seeking teacher certification or permission from department chair.*

*Note: EDU 263 is a Maryland State Department of Education approved reading course.*

**8 weeks – May 24-June 27**

200 Online



Direct Billing Voucher for AACPS Employees

This agreement authorizes the AACPS employee named below to register for the eligible AACCC Education courses listed below. Only LDCJ educational courses are eligible for reimbursement under this agreement. Excident fees are waived for eligible courses.

By signing this form, the AACPS employee grants AACCC the right to release my/our grade for the course(s) listed below to AACPS. If the AACPS employee does not achieve the necessary grade or surpasses the reimbursement credit limitation per the appropriate negotiated agreement, AACPS will recoup the tuition payment directly from the employee via payroll deduction. The employee must be actively employed to be eligible for this program. I acknowledge that, at any time during this course, I do not want an employee with AACPS. I am responsible for all expenses relative to my course work and must pay AACPS directly.

Decisions regarding course cancellation are made up to two weeks in advance of the start date of a course and are based upon minimum enrollment requirements. It is therefore recommended that students complete and return the direct billing voucher and AACCC/TEACH Institute registration form at least two weeks in advance of the course start date.

This form must accompany a completed AACCC/TEACH Institute registration form, and both must be submitted in person, by email, mail or fax to:

The TEACH Institute, Anne Arundel Community College
7009 Arundel Mills Circle, Hanover, MD 21075/AMM 309
Fax: 410-777-4316 Phone: 410-777-2681
Email: smkoskovich@aaccc.edu or teach@aaccc.edu

Employee Name: \_\_\_\_\_ Unit: \_\_\_\_\_

School/Work location: \_\_\_\_\_ Position: \_\_\_\_\_

Course Title: \_\_\_\_\_

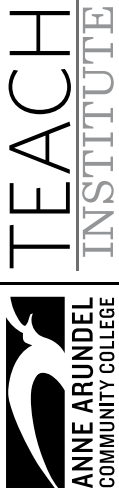
Dates: \_\_\_\_\_ Time: \_\_\_\_\_

I understand by signing this form that if I do not achieve the necessary grade or surpass the reimbursement credit limitation per the negotiated agreement governing my unit of employment, AACPS will recoup the tuition payment directly from my payroll deduction. I grant AACCC the right to release my grade to AACPS for the purposes of tuition payment.

Employee Signature \_\_\_\_\_ Date \_\_\_\_\_

Verification of current employment: I verify that the AACPS employee named above is currently employed by AACPS at the work location stated above.

Principal/supervisor or assigned signature \_\_\_\_\_ Date \_\_\_\_\_



**7009 Arundel Mills Circle • Hanover, MD 21076 • www.aacc.edu/TEACH**  
 Fax: 410-777-4316 • Phone: 410-777-2981  
 Email: teach@aacc.edu

**AACPS CONTRACT CREDIT REGISTRATION FORM**

AACC ID# \_\_\_\_\_ TERM: \_\_\_\_\_ YEAR: \_\_\_\_\_

Last Name \_\_\_\_\_ First Name \_\_\_\_\_ Middle Initial \_\_\_\_\_

Street Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Phone  Home  Business  Cell  Home  Business  Cell  Email address \_\_\_\_\_

Program of Study (Major) or  Non-degree seeking \_\_\_\_\_

Action:	Department	Course Number	Section Number	Title	Credit Hours	Start Date	Days of Week	Time	Location
Register	EDU	111	010	Sample Course	3	8/25	MWF	7-7:50 pm	HUM 116
	EDU								
	EDU								
	EDU								

I request the course(s) indicated above. I understand that by signing this form that if I do not achieve the necessary grade or surpass the reimbursement credit limitation per the negotiated agreement governing my unit of employment that AACPS will recoup the tuition payment directly from my pay via payroll deduction. I am granting AACPS the right to release my grade to AACPS for the purposes of tuition payment. By proceeding with this registration I agree to abide by the Academic Integrity Policy and all other college policies as cited in the college catalog.

Student's Signature (required) \_\_\_\_\_ Date \_\_\_\_\_

This form must be accompanied by a completed Direct Billing Voucher for AACPS Employees.

Director or Assistant Director TEACH Institute \_\_\_\_\_ Date \_\_\_\_\_

Notice of Nondiscrimination: AACPS is an equal opportunity, affirmative action, Title IX, ADA Title 504 compliant institution. Call Disability Support Services, 410-777-2306 or Maryland Relay 711, 72 hours in advance to request most accommodations. Requests for sign language interpreters, alternative format books or assistive technology require 30 days' notice. For information on AACPS's compliance and complaints concerning sexual assault, sexual misconduct, discrimination or harassment, contact the federal compliance officer at 410-777-1239 or complianceofficer@aacc.edu, the Title IX coordinator at 410-777-2256, or Maryland Relay 711. 3/18